### TRAINING ACTIVITIES

### Training Activity No. 1

**Title**: Research Seminars

Language of instruction: English

**Duration** (hours): **8 h** over a three- or five-year period, depending on whether students are enrolled full- or part-time.

Justification for the activity (competences to be acquired by students):

Doctoral candidates will be trained for scientific research through the development of specific skills used when assuming different roles in the context of the seminar or discussion:

- Development of skills for critical reading of research findings in the area of English Philology, encouraging scientific exchange with researchers from other countries.
- Strengthening of doctoral candidates' analytical capacity and use of English for communication.
- Stimulation of the capacity to seek answers to key questions, providing theoretical and methodological backing both orally and in writing.

**Learning outcomes**: Students will be able to pose questions, issue opinions and contrast value judgements on research outcomes reported by other researchers; challenge other researchers' proposals providing different analytical approaches; communicate fluently in English with other researchers; and draft written conclusions (in English) related to lectures attended.

### **Contents:**

Participation in seminars and/or lectures organized by the doctoral candidate's research group or team, by other research groups, and by the doctoral programme involving external and internal guest researchers.

Structured analysis and synthesis exercises will be scheduled for each seminar or lecture to be elaborated on by students either in groups or discussion forums, or included in individual reports of each seminar to strengthen their critical capacity and writing skills.

# **Planning**: Activity scheduling for full-time and part-time students:

At least one of this type of activities will be scheduled for each semester so that students may organize themselves to achieve the level of attendance required at the end of the three- or five-year period.

### **Planning**: Human resources required:

All the researchers participating in the programme and their national and international collaborators involved in research projects or networks are available.

Likewise, researchers in training enrolled in this doctoral programme may attend other seminars and/or lectures related to their research area held at the University of Salamanca (USAL), the University of Valladolid (UVA) or the University of Reading.

### **Planning:** Material resources required:

The University has the necessary material and technological resources to carry out these activities on its premises.

### **Assessment and control:**

Students' attendance to these activities will be controlled, participation in the discussion forums set up will be valued and written reports on the seminars will be revised.

**Title**: Projects, work and research outcomes follow-up meetings.

Language of instruction: English

**Activity duration** (hours): 12 h over a three- or five-year period, depending on whether students are enrolled full- or part-time.

# **Justification for the activity** (competences to be acquired by students):

Providing and enhancing doctoral candidates' scientific training through the development of specific skills. Doctoral students will assume different roles within the work and discussion group. The entire discussion will be conducted in English.

Students shall prove their ability to communicate with the academic and scientific community concerning areas of knowledge relevant to the research work of their Doctoral Thesis, using English as the working language.

# Learning outcomes:

Ability to discuss and exchange experiences and results and to express conclusions related to research carried out by the student or other team members in speaking

#### Contents:

Participation in regular meetings to report and discuss research results, new working hypotheses proposals and design of experiments.

**Planning**: Activity scheduling for full-time and part-time students:

Each group will schedule the activities according to its work dynamics and routine. Nevertheless, each student will be required to attend at least one of these meetings per semester, meaning a total of at least 6 over a three-year period in the case of full-time students, or over a five-year period in that of part-time students. At least twice after two years' enrolment in the doctoral programme, each doctoral student will present the developments and first results of his/her research to the other participants in the activity.

# **Planning:** Human resources required:

Participation of the researchers and students of the doctoral programme and attendance at all times of the thesis supervisor and the tutor, if other than the director, in all meetings where the doctoral student under his/her supervision is the deliverer of the presentation.

### **Planning:** Material resources required:

The University has the necessary material and technological resources to carry out these activities on its premises.

### **Assessment and control:**

The supervisor and tutor, where appropriate, will control the student's attendance and assess participation in the activity.

**Title**: Methodological, specialized and practical training courses

Language of instruction: English/Spanish

**Duration** (hours): 3 h over the first two years for full-time students

and over the first four years for part-time students.

**Justification for the activity** (competences to be acquired by students):

Show doctoral students the peculiarities of research in the field of English Philology.

Introduce students to the methodological, linguistic and bibliographical techniques required to conduct research in the field of English Philology. Indicate where to find and how to obtain primary and secondary sources. Improve students' expert scientific knowledge in the relevant work field and the tools for conveying it.

# Learning outcomes:

Adequate use of technological, methodological and practical resources in the search for scientific information, in data processing and analysis and in the drafting of research articles.

### Contents:

Participation in at least one of the University's lifelong training courses for research and teaching staff (Specific software, Access to databases and electronic resources, Methodology for the preparation of research projects and other scientific documents, etc.) or attendance to at least one specialized thesis research support course held at the University of Salamanca (USAL) or at the University of Valladolid (UVA).

**Planning:** Activity scheduling for full-time and part-time students:

Each student, guided by his/her tutor and supervisor, will choose and schedule the courses to be taken during the academic year according to needs and availability.

# **Planning:** Human resources required:

When offering these courses the University of Salamanca (USAL) guarantees availability of the material resources required to deliver them. The courses offered by other universities or organizations do not require material resources other than those supplied by their providers.

### **Assessment and control:**

The activity will be assessed and controlled by means of the attendance certificate required from each student.

Although the courses are attendance-based, a supplementary work system will be established for students who provide proof of their impossibility to attend classes during the scheduled period.

**Remarks and comments**: Compulsory activity.

**Title**: Attendance to National and International Conferences

**Language of instruction**: English

**Duration** (hours): 20 h over the corresponding three- or five-year period, depending on whether students are enrolled part- or full-time.

**Justification for the activity** (competences to be acquired by the students): Ability to take part in scientific discussions in their field of expertise at the national and international level and to disclose the results of their research to all audiences using English as the language of communication.

## Learning outcomes:

Proof of communication and discussion skills.

Sharing of research results, opinions and perceptions with other researchers.

### Contents:

Attendance to at least one scientific meeting at the national or international level during the three- or five-year duration of the doctoral programme and delivery at it of a talk or poster presentation of the work accomplished as part of the Doctoral Thesis production.

**Planning:** Activity scheduling for full-time and part-time students:

According to needs and availability and guided by his/her tutor and director, each student will choose and schedule the conference or conferences to be attended each year.

Nevertheless, conferences suggested as being of particular interest to the doctoral students of this doctoral programme are those organized by the Spanish Association for Anglo-American Studies, the Spanish Society for Applied Linguistics, the Spanish Association for Corpus Linguistics, the Spanish Association for American Studies, the Spanish Association for Medieval and Renaissance Studies, and the conferences for postgraduate students organized by the University of Coimbra or by the Free University of Berlin, among many others.

**Planning:** Human resources required:

No human resources specific to the doctoral programme are required for this activity.

**Planning:** Activity scheduling for part-time students:

Part time students are expected to present three papers at national or international conferences over the 5-year period according to their availability.

**Planning:** Material resources required:

Students' attendance to conferences will be fully or partly subsidized where possible provided they present a paper on their research. Doctoral students will be encouraged to attend the Spanish Association for Anglo-American Studies (AEDEAN) conference, among others, with the recommendation to attend those organized by the university. Participation in funding calls convened by the University of Salamanca, the University of Valladolid or the Regional Government of Castile and León, among other public bodies, will be available.

# Additional explanations or comments:

**Assessment and control:** Submission of attendance certificate and paper presentation certificate will be required.

**Title**: Scientific publications

Language of instruction: English

**Duration** (hours): 25 h over the corresponding three- or five-year period, depending on whether students are enrolled part- or full-time.

# **Justification for the activity** (competences to be acquired by students):

Knowledge transfer is crucial to the training of doctoral students, who should be able to produce an original and meaningful contribution to scientific research in their area of expertise, adapted to the standards of any internationally renowned journal and subjected to review so that such contribution may be recognized and disseminated to the scientific community at large.

### Learning outcomes:

Students will be able to prove their ability to synthetize, communicate and discuss new and complex ideas through the production of a manuscript in English fit for publishing in an international journal of wide circulation.

Students will disseminate results at the international level.

#### Contents:

Production of at least **one scientific publication**, written in English and adapted to be sent for review at an internationally renowned journal in the student's field of study.

**Planning**: Activity scheduling for full-time and part-time students:

Students, guided by their tutor and supervisor, will decide and select the research results that are eligible for publication, the journal to which the publication is to be sent and the time to do so. Part-time students will have 5 years to fulfil the activity.

# **Planning**: Human resources required:

In principle, this training activity does not require human resources other than the doctoral student and his/her thesis supervisor or other researchers that may have been in some way involved in the research undertaken.

**Planning:** Material resources required:

Not required.

### **Assessment and control:**

A copy of the sent manuscript will be submitted alongside proof of its reception/acceptance by the journal. If publication has been achieved before the three-year or five-year deadline for full-time students or part-time students, respectively, a printed copy of the published manuscript will be submitted.

**Title:** Stays at other research institutions

Language of instruction: English

**Duration** (hours): 150 h over the corresponding three- or five-year period, depending on whether students are enrolled part- or full-time.

# **Justification for the activity** (competences to be acquired by the student):

Ability to work as a member with a foreign research team and collaborate in its lines of research. Knowledge of new methodologies and research techniques and ability to use them when developing of the thesis. Use of bibliographical collections of foreign libraries.

## Learning outcomes:

Students will be able to show their capacity to work in other teams. Exchange of knowledge and research results. Use of English as a working language, in both spoken and written communication.

**Contents**: Mobility stay at a national or foreign centre belonging to another renowned university or research institution as a result of the call for international mobility stays for doctorates of excellence. Stay at the University of Reading through the Erasmus programme.

**Planning**: Activity scheduling for full-time and part-time students:

Students, guided by their tutor and supervisor, will decide and select the host centre and most suitable time for their research stay. Targets will be defined and established, and the work plan will be prepared together with the host group.

For part-time students, the development of the activity will be considered according to the student's availability, so that 150 hours can be completed within a 5-year period.

## **Planning**: Human resources required:

In principle, this training activity does not require human resources other than those to be provided by the group with whom previous collaboration has been established and the corresponding mobility actions have been defined.

**Planning:** Material resources required:

The activity is framed within the mobility programmes established by the University and on the basis of the Ministry's mobility calls for excellence programmes.

## Assessment and control:

Students will submit a report of the activities carried out as well as a certificate issued by the head of the group they have worked with during the stay.

**Remarks**: Voluntary activity

Title: Mobility actions and criteria

Language of instruction: English

**Duration**: 150 hours over the corresponding three- or five-year period, depending on whether students are enrolled part- or full-time.

# **Justification for the activity** (competences to be acquired by students):

Promotion of multidisciplinary integration and internationalization targeted not only at each of the doctoral students participating in mobility programmes, but also at the doctoral programme itself.

The specific competences to be acquired through mobility actions are the same as those described for training activities 3, 4 and 6, to which mobility grants and actions will be applied.

# Learning outcomes:

Students will be able to prove their capacity of integration and work as members of other groups, exchange knowledge and research results, and communicate in English.

## **Contents:**

Mobility actions are targeted at fostering student exchange and mobility within the Advanced English Studies Doctoral Programme through the mobility programmes and grants, which may be established or which students may apply for, that allow the activities designed for the programme to be carried out. The specific aims are as follows:

(1) To promote attendance and participation of the doctoral students enrolled in the programme in training activities held at other universities or national and foreign research centres. These activities will be related to the research lines that are gathered in the doctoral programme and are of concern to the research trainees.

**Planning**: Activity scheduling for full-time and part-time students:

The Academic Committee will promote the opportunity for all the programme's doctoral students to carry out at least one of the training activities requiring mobility grants, specifically:

- (1) In collaboration with the tutor and/or supervisor of each doctoral student, after the first year and until the completion of their doctoral training period, the Committee will ensure that they are able to attend one conference or scientific meeting and complete a methodological, specialized or practical training course. For this purpose, the webpage of the programme will include up-to-date information on a continuous basis, both on national meetings and conferences and on training courses of interest to the doctoral students.
- (2) It will keep updated information on existing collaboration between the Doctoral Programme and foreign research groups of international standing working along the different lines of research addressed by the programme and the specific training interests of each doctoral student and providing the opportunity for all of them to opt for a stay during the doctoral training period.
- (3) In each case, exchanges and mobility actions will be allocated based on the order in which applications are submitted to the Academic Committee, one per student for each of the possible modalities: attendance to conferences and paper presentations, attendance to courses and research stays.
- (4) The mobility calendar for each student shall be proposed by agreement between the doctoral student and/or his/her thesis supervisor. When scheduling research stays, the schedule shall be included in a mobility plan related to the research plan, specifying the aims and duration.

Programa de Doctorado en Estudios Ingleses Avanzados: Lenguas y Culturas en Contacto por la USAL (Coord.) y UVA

### **Planning**: Human resources required:

This training activity does not require any specific human resources other than those covered by the programme.

# Planning: Material resources required:

Aids to mobility aimed at promoting types 3 and 4 training activities include the Vice-Rectorate for Research's own activities, managed through the Research Management Agency (http://campus.usal.es/~agencia/):

- (a) Research Staff Mobility
- (b) Dissemination of Results

Likewise, every research group allocates part of the budget for its projects to fund part of the costs arising from researchers' attendance to conferences and scientific meetings where they may report and present their results.

# Assessment and control:

Mobility involves no assessment or control other than that established for each of the activities that require it, so that the procedures established for training activities 3, 4 or 6 will apply as appropriate in each case.

Remarks: Voluntary activity.